Year 9 Big Picture – Geography

Autumn 01 *Weeks 1 – 7 (7 weeks)*	*Autumn 02* *Weeks 8 – 15 (8 weeks)*
Content • Location and Features of an Emerging Economy • Development Indicators • Employment Structure and Change in Emerging Countries • How do emerging countries emerge: China • Rapid urbanisation in Emerging Countries • Opportunities and Challenges: Rio • Impact of TNCs on South Korea: from emerging to developed • The advantages and disadvantages of a TNC on an Emerging Country	**Content** • Evidence for Climate Change • Natural Causes of Climate Change • Human Causes of Climate Change: The Enhanced Greenhouse Effect • Impacts of Climate Change • Should the UK reduce emissions dilemma • Adaptation and Mitigation
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: **9.3.1 Describe the location of the newly emerging countries and the characteristics of them.** **9.3.2 Explain why rural to urban migration is a key feature of life in emerging countries.** **9.3.3 Assess the opportunities and challenges faced by people living in a city in an emerging country.** **9.3.4 Evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country**	**Assessment Objectives** This is the knowledge, application and skills assessed by the Big Test: **9.1.1 Can describe the evidence to suggest that the world's climate is changing.** **9.1.2 Can explain the natural and human processes which cause climate change.** **9.1.3 Can discuss the different impacts that climate change will have globally.** **9.1.4 Assess the effectiveness of methods used in response to climate change.**
Big Test – Week 5 / week 13	
Spring 01 *Weeks … - … (weeks)*	*Spring 02* *Weeks …- … (Spring 01) – …. (… weeks)*
Content • Energy distribution, consumption and poverty. • The changing energy mix. • Non-renewables. • Renewable energy. • Extended writing – renewable vs non-renewables. • Energy DME. • Energy DME write-up. • Fracking case study. • Fracking – extended writing.	**Content** • Site and Situation as the reason for the location of UK cities • Urban Growth and Land Use Zones • Urban Decline
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: **9.5.1 Describe the uneven distribution of energy consumption and the reasons for this.** **9.5.2 Explain how the global energy mix is changing and the factors which influence this.**	**Assessment Objectives** This is the knowledge, application and skills assessed by the Big Test: **9.4.1 Describe factors which led to the growth of cities in the UK and the land use patterns within these.** **9.4.2 Explain the causes of urban change and dereliction in the UK.**

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9.5.3 Assess the challenges and opportunities linked to renewable and non-renewable energy sources. **9.5.4 Assess the social, economic, environmental impacts of energy production in a chosen country.**	**9.4.3 Explain the ways in which urban areas can be made more sustainable.** **9.4.4 Assess the effectiveness of a regeneration project in improving life within a city.**
Big Test – Week	
Summer 01 ***Weeks … - … (…. weeks)***	***Summer 02*** ***Weeks … - …. (… weeks)***
Content • Urban Decline: impacts of urban decline • Opportunities and Challenges created by urban growth • The impacts of urban sprawl • Counter-urbanisation • Sustainable urban areas	**Content** Fieldwork • Has urban regeneration been successful in Salford?
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: **9.4.1 Describe factors which led to the growth of cities in the UK and the land use patterns within these.** **9.4.2 Explain the causes of urban change and dereliction in the UK.** **9.4.3 Explain the ways in which urban areas can be made more sustainable.** **9.4.4 Assess the effectiveness of a regeneration project in improving life within a city.**	**Assessment Objectives** This is the knowledge, application and skills assessed by the Big Test: - **How to conduct a decision making exercise** - - **How to compare and analyse geographical sources** - **How to present a geographical argument** **To be able to collect both primary data (land use map/environmental quality survey)** **To be able to describe the changes at Salford quays** **To be able to explain how urban regeneration has created opportunities/challenges in Salford Quays** **To be able to analyse qualitative and quantitative data**
Big Test – Week	